

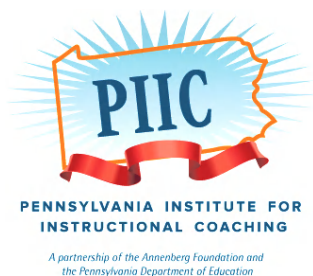
**PIIC Professional Learning  
The Penn Stater Conference Center  
April 26 – 28, 2010**

*“There is nothing wrong with change, if it is in the right direction.” Winston Churchill*

**Monday, April 26, 2010**

<b>Noon – 12:45</b>	<b>Arrival and lunch</b>
<b>12:45 – 2:00</b>	<b>Introduction, agenda review, expectations:</b> <i>Ivan Charner and Ellen Eisenberg</i>
<b>2:00 – 2:30</b>	<b>Coaching and mentoring: practicing the model – Ellen Eisenberg</b>
<b>2:30 – 4:00</b>	<b>Concurrent strands: Choose <u>one</u></b> <ul style="list-style-type: none"> <li>▪ Strand I: Coaching “101” <b>Time does matter – How intensive is your coaching?</b> <i>Diane Hubona, IU 8 PIIC mentor and Ellen Eisenberg</i> <b>-OR-</b></li> <li>▪ Strand II: <b>The ABC’s of literature circles</b> <i>Lynne Fedorcha, IU 21 PIIC mentor</i> <i>Deb Zosky, Instructional coach,, East Penn SD, IU 21</i> <i>Dennine Leschinsky, Instructional Coach, East Penn SD, IU 21</i></li> </ul>
<b>4:00 – 4:15</b>	<b>Break</b>
<b>4:15 – 5:45</b>	<b>Concurrent strands: Choose <u>one</u></b> <ul style="list-style-type: none"> <li>▪ Introduction to PLN for coaches and school leaders: <b>The 4 lenses and the literacy learning connection-</b> <i>Joe Ginotti, Associate Director, Penn Literacy Network (PLN)</i> <b>-OR-</b></li> <li>▪ Moving beyond PLN 1: <b>What’s it all about... deepening the connections-</b> <i>Diane Hubona, IU PIIC mentor, IU 8</i></li> </ul>
<b>5:45 – 6:00</b>	<b>Reflection</b>
<b>6:00 – 7:00</b>	<b>Reception</b>
<b>7:00 – 8:30</b>	<b>Dinner</b>

*IU PIIC mentors work with instructional coaches to focus on increasing student engagement and improving student achievement through the implementation of the PLN framework and other evidence-based literacy strategies.*



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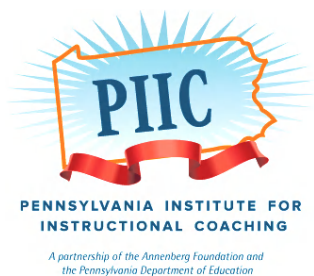
*“Growth begins when our reflective practices help us accept our own weaknesses.” Anonymous*

**Tuesday, April 27, 2010**

<b>8:00 – 8:30</b>	<b>Breakfast</b>
<b>8:45 – 9:05</b>	<b>Agenda review – <i>Ivan Charner</i></b>
<b>9:15 – 11:15</b>	<b>Working with school data</b> <i>Mary Catherine Reljac, Principal, Gateway SD, IU 3</i> <i>Elliott Medrich, MPR Associates</i>
<b>11:15 – 11:30</b>	<b>Reflection</b>
<b>11:30 – 1:00</b>	<b>Introducing the 5 reading, writing, and talking processes with a focus on <i>learning to learn</i>.</b> <i>Joe Ginotti, Associate Director, PLN</i>
<b>1:00 – 1:45</b>	<b>Lunch</b>
<b>2:00 – 2:30</b>	<b>Modified “Birds of a Feather”: directions and sign-up</b> <i>Ivan Charner and Ellen Eisenberg</i>
<b>2:30 – 4:00</b>	<b>“Birds of a Feather” sessions</b>
<b>4:00 – 4:30</b>	<b>Expectation review, reflection, and networking in IU teams</b> <ul style="list-style-type: none"><li>▪ <i>What 3 things stood out for you in today’s sessions?</i></li><li>▪ <i>What 2 questions do you have about supporting teaching and learning?</i></li><li>▪ <i>List 1 idea that you will try when you return to your school/district/IU.</i></li></ul>

**Dinner on your own**

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*“Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen.”*  
Winston Churchill

**Wednesday, April 28, 2010**

<b>8:00 – 8:45</b>	<b>Breakfast</b>
<b>8:45 – 9:00</b>	<b>Agenda review – <i>Ivan Charner</i></b>
<b>9:00 – 10:30</b>	<b>Web 2.0 tools and lesson design</b> <i>Tammy Miller, Chestnut Ridge SD, IU 8</i> <i>Cassidy Hall, Turkeyfoot SD, IU 8</i> <i>Diane Hubona, PIIC mentor, IU 8</i>
<b>10:30 – 11:00</b>	<b>Reflection and check out</b>
<b>11:00 – 12:30</b>	<b>Documenting your practice: 4 quadrant reflection sheet</b> <i>Ellen Eisenberg, Joe Ginotti, Bruce Eisenberg, and</i> <i>Elliott Medrich</i>
<b>12:30 – 1:15</b>	<b>Lunch, expectation review and next steps – <i>Ivan and Ellen</i></b>
<b>1:15</b>	<b>Departure</b>

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